

# Greenville Gazette

Home of the Tigers!



## A Note from Ms. Pierce

ALL behavior is a form of communication. We acknowledge and act on this belief with babies. We hear an infant's cries as a way of communicating distress. The crying communicates to the adults, "Meet my needs." When the baby cries, the adult responds by trying to understand which "need" needs to be met. Seeing infants' behavior as a form of communication is easy for most of us.

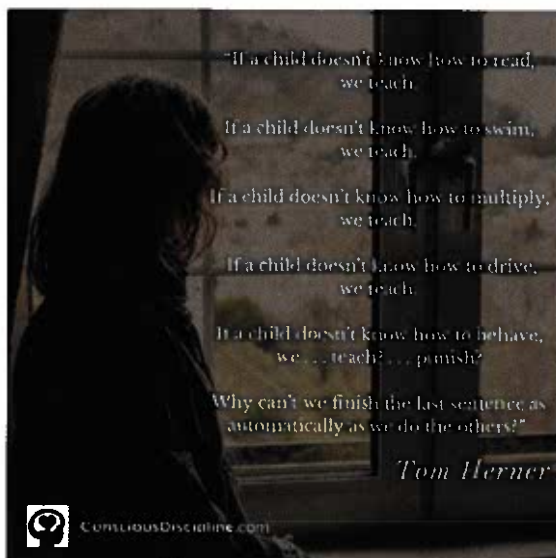
With older children, our perception often shifts to seeing disobedience, disrespect, or defiance when they misbehave. As we shift our perception, we also shift our intent. Instead of trying to understand the communication behind the behavior, our goal becomes stopping it. When we focus on stopping behaviors, we ignore children's unmet needs and missing skills. We are all better

served by welcoming the important communication behind the misbehavior so we can transform it from a socially unacceptable form of communication to one that is acceptable, safe, and healthy.

[www.consciousdiscipline.com](http://www.consciousdiscipline.com)

As always, we wish you well!

Love,  
Ms. Pierce



Greenville  
Elementary

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47124

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Administrative Intern

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Attendance Line:  
812-542-5301



September: 4th-  
PTO Spirit Day, wear  
orange/black or a  
Greenville shirt

September: 7th-No  
school, Labor Day

September: 11th-  
PTO PJ & Stuffed  
Animal Day

**How can you help your child be the best learner he/she can be on virtual days?**

- In a typical school year, Greenville allows visitors/parents to observe classroom instruction with some expectations. Observers are not allowed to interrupt teacher's instruction or distract their child from assigned tasks. We ask the same of you, when your child is learning virtually. Please do not interrupt the teacher during instruction. If you have questions or concerns, you can put these in the chat or email the teacher to discuss at another time, just like you would in a typical, in-person, classroom.
- Charge your child's device the night before a virtual day, and the night after. This allows the device to return to school ready to go.
- Limit background noise and disruptions, so that your child can focus on learning.
- We are a guest in your house. Please remember that we 'see' and 'hear' daily household activities. Remind your family to treat virtually learning like you have a guest in the house; please dress appropriately and be alert to your noise levels.
- It may be helpful to set up a designated learning space for your child. Have materials – paper, pencil, manipulatives, etc. – organized and ready to go. If your child is learning virtually from a childcare facility or non-home location, please be sure to send all handouts assigned for the virtual day along with them to that location.
- Instruction and services may not be recorded or photographed without permission from the principal and the teacher.
- When your child is answering a question or completing work, allow him/her to attempt the work on his/her own. If he/she struggles, let the teacher know, but do not provide the answer for your child. This allows us to accurately know where your child is academically.
- Please remind your child to mute his/her microphone, especially when the teacher is teaching.
- Your child only needs to be logged on for direct instruction from the teacher. There will be times that the class will log off to complete independent work. When your child logs off for independent work, please help him/her to make sure he/she knows when to log back on for more direct instruction. Your child's teacher will provide a detailed schedule for your child. This is something that has been practiced in the classroom.

**Technology Support**

Families should email [ingreen@nafcs.org](mailto:ingreen@nafcs.org) if you do not have connectivity and have not already sent an email.

Student/Parent virtual learner technology support form <https://docs.google.com/forms/d/e/1FAIpQLSek3wG8R726gYtzo96nVsx4Q2EqCzbmFHQHEm nzsPpoWUjZLw/viewform>

Student/Parent technology support call 812-542-4700, Option 1

Information for Parents about Google Meets & Google Classrooms <https://sites.google.com/nafcs.org/nti/parents>

September 7th	September 8th	September 9th	September 10th	September 11th
Labor Day, No School	Breakfast: #1 Mini Pancakes, #2 Cereal Sides: Peach Cup, 100% Fruit Juice, 1% White Milk	Breakfast: #1 Egg & Cheese Biscuit, #2 Cereal Sides: Fresh Apple Slices, 100% Fruit Juice, 1% White Milk	Breakfast: #1 Yogurt & Muffin, #2 Cereal Sides: Pear Cup, 100% Fruit Juice, 1% White Milk	Breakfast: #1 Cinnamon Roll, #2 Cereal Sides: Raisins, 100% Fruit Juice, 1% White Milk
Labor Day, No School	Lunch: #1 Boneless Chicken Wings, #2 Yogurt Bistro Bag Sides: Pear Cup, Garden Salad, Celery Sticks, Choice of Milk	Lunch: #1 Italian Pasta Bowl, #2 Chef Salad Sides: Orange Wedges, Sugar Snap Peas, Cauliflower Florets, Choice of Milk	Lunch: #1 Cheeseburger, #2 PBJ Bistro Bag Sides: Applesauce Cup, Broccoli Florets, Cherry Tomatoes, Choice of Milk	Lunch: #1 Sub Sandwich, #2 Yogurt Bistro Bag Sides: Strawberry Cup, Baked Beans, Garden Side Salad, Choice of Milk